

Learning Objective Board

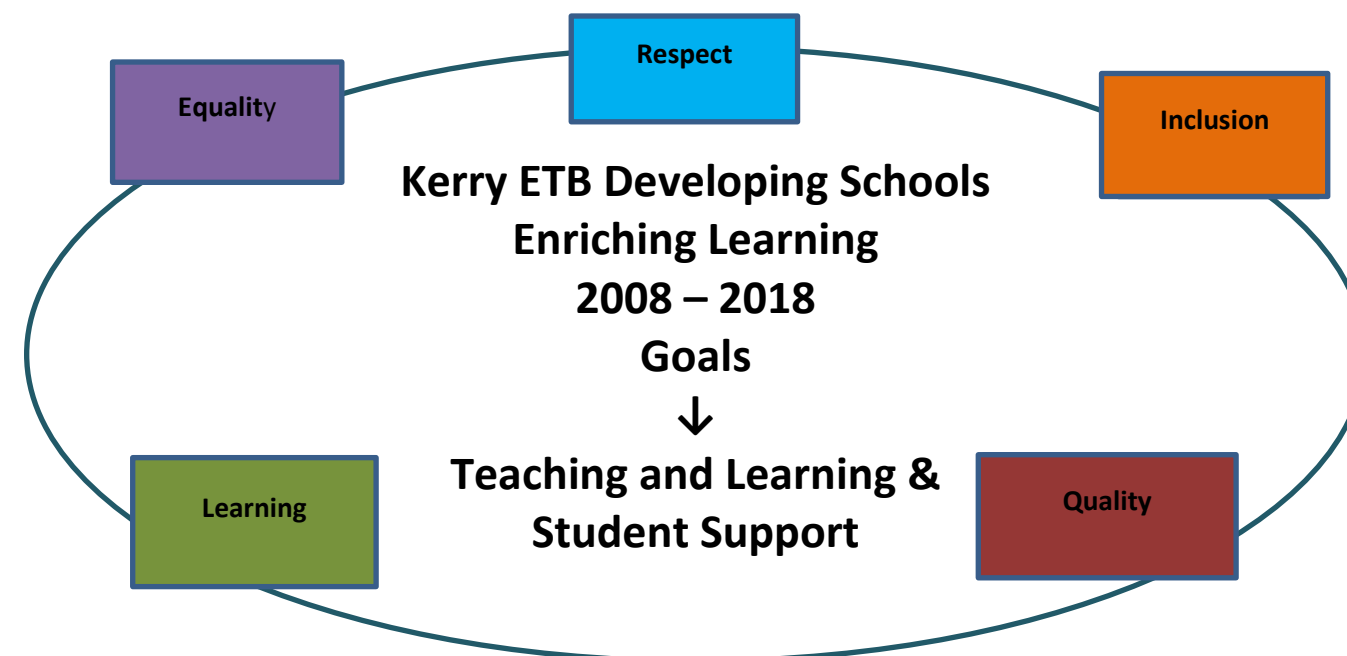
Kerry ETB DSEL Structure & Supports

- **Kerry ETB DSEL Steering Committee:** providing overall direction, coherence & evaluation
Membership: DES Support Services, DOS, SENT, PDST, Principals, ITT and DES Inspectorate, Mary Immaculate College Limerick and UL.
- **Kerry ETB DSEL Implementation Team:** school visits, planning, organisation, monitoring, follow up & coherence
- **Principals and DP Meetings**
- **School Management & Subject Departments:** school organisation planning, implementation & evaluation, exam results analysis
- Role of Director of Schools and SENT with IT and Admin Support
- Board of Management Training
- Parents Councils/Parent Forum
- Students Councils/Student Forum
- Annual Student Awards
- Kerry ETB ICT Strategy
- Annual DSEL Calendar of Events
- DES Inspection Reports Analysis



Leadership Development for Principals and Deputy Principals

- DES Centre for School Leadership Training: Forbairt, Misneach, Táinste and Individual Mentoring
- Participation of Principals and Deputy Principals at ETBI Instructional Leadership Training
- Principals and Deputy Principles Meetings
- Monthly Reflective Practice training for Principals and Deputy Principals
- Annual programme of developmental in-services: action/reflection/action
 - School Ethos and Characteristic Spirit
 - Student Support/Pastoral Care
 - Instructional Leadership (Professor Bernie Barrett and Battelle)
 - New Junior Cycle
 - Literacy & Numeracy Strategy
 - Restorative practice approach to behaviour
 - Coaching and Mentoring Staff
 - Subject Department Planning-teacher in-service follow up
 - School Self Evaluation and School Improvement Planning including Exam results
 - ICT for Teaching and Learning and Information Management
 - Annual Governance training for Principals and Deputy Principals



Teacher Development

- 10 teachers in each school completed IL Training (ongoing)
- Teaching and Learning Team in each School
- Annual Instructional Leadership Day of Learning in each school
- **Communities of Practice (COP's): Teach Meets**
 - Science** – JC Investigative Science
 - English** – Literacy/Language
 - Irish** – Oral Irish
 - Maths** – Numeracy and Project Maths
 - PE** – JCPE
 - SEN** – SEN Planning, Literacy and Numeracy, Read Write Gold Software, Team Teaching, New Allocation MODEL, special Classes, L2LP
- Subject Department Planning
- Follow up on subject inspections, incidental inspections, WSE recommendations
- School Self Evaluation and planning
- Introduction of New Junior Cycle
- Managing Behaviour and Restorative Practice
- Induction of new teachers
- ICT training in teaching & learning and Microsoft 365 applications
- Assessment for Learning/Formative Assessment and Formative Feedback
- Student Support/Pastoral Care



Instructional Leadership Workshop

2018/2019 Priorities

- School Self Evaluation and Planning
 - DES Looking at Our Schools
 - Instructional Strategies/Peer Observation
- Subject Department Planning
 - Structured planning
 - Clear Roles and Responsibilities
 - Instructional Strategies
 - Sharing Content on Microsoft 365
- Middle Management Training for Post Holders
- SEN: L2LP Implementation
- Implementation of JCT Wellbeing Programme and PE Strategic Plan
- Focus on the Arts
- Three Year Plan for Student Support Teams
- TY Planning
- Working strategically with local Primary Schools
- Celebration of Young Women -100 Years of Women's Vote Vótáil 100
- Instructional Leadership focus for all staff recruitment



SNA Development

Annual In-service in June:

- Child Protection
- Behaviour Management and Restorative Practice
- ABA – Applied Behaviour Analysis
- Assistive Technology e.g. Read Write Gold
- Adaptive Physical Activity and Self Care
- First Aid/Medical Matters
- Mindfulness
- Roles and Boundaries
- Therapeutic Crisis Intervention MAPPA
- Microsoft 365 applications
- Manual Handling
- Understanding Autism and Down Syndrome