









# **Further Education and Training**

CO-FUNDED BY THE IRISH GOVERNMENT, THE EUROPEAN SOCIAL FUND AND THE YOUTH EMPLOYMENT INITIATIVE AS PART OF THE ESF PROGRAMME FOR EMPLOYABILITY, INCLUSION AND LEARNING 2014-2020

This form is designed to collect the information required by providers and funders to register learners, provide certification, establish eligibility for funding support, and facilitate follow-up with learners upon course completion and for use in statistical analysis of aggregate (non-personally identifiable) data. It facilitates the submission of accurate learner details to SOLAS the Further Education and Training Authority. While the course provider may support the learner in completing the form, the learner should sign off on the accuracy of the details provided and be provided with the Data Impact Statement.

		Learner D	etail Form				
Course Title:		Р	LSS Reference Number:				
Data Impact Stateme							
data, please see the Da	ew of how your personal on ta Protection Statement a		f you would like to learn m cation.	nore abou	t the treatn	nent of your p	ersonal
contact details, educa that you collect about associated with coord requirements for moni (including my sensitiv sector as well as third I acknowledge that I had details regarding the p	tion) including sensitive me in connection with in inating, evaluating, fund itoring and reporting on e personal data where I parties monitoring and ave reviewed the PLSS	e personal data (which my application for a ding and organisin its funding operation to provide it) which protection Stata Protection Stata I understa	ge that you may process here I opt to provide this and/or attendance on a Fig FET programmes and it is acknowledge that within your organisation pean Union co-funded of attement attached to this and that I may also address	informating information in the complying you may and also perations applications	ion e.g. ra ramme and g with Eur r share my with third s. on form w	cial or ethnic d for purpose ropean Union personal da parties in th which sets ou	c origin) es n nta e FET t the full
Section 1: Personal	Details						
Name:			PPSN:				
Address and Postcode/E	ircode:						
Term Address and Postc	ode/Eircode (IF DIFFEREN	T THAN PERMANENT	ADDRESS):				
Phone/Mobile:		Email:					
Date Of Birth:				Sex:	Male	Female	
Nationality:		Country Of Birth:		_			
Emergency Contact(s):	Name:		Phone:				
	Name:		Phone:				
FOR LEARNERS UNDER	18 ONLY:		Parent/Guardian Contact	t:			
Is the sig	ned Parental Consent form	attached?	Name:				
	Yes	No	Phone:				

V1.0 May 2017 Page 1 of 8

Email:

# Section 2: Social Welfare Payments, Including Secondary Benefits or State Payments

Are you in receipt of a welf	are payment or a depe	ndant of a welfare recipient? (tick one only)
l an	n in receipt of a welfare	payment
l am a	dependant of a welfare	recipient
	None of th	ne above
FOR LEARNERS IN RECEIPT OF A WELFARE PA	YMENT ONLY:	FOR DEPENDANT LEARNERS ONLY:
		Please state your relationship to a social welfare/training payment
What payment(s) are you in receipt of? (tick one or more)		recipient/medical card holder recipient (tick one only):
Jobseekers Allowance		Spouse
Jobseekers Benefit		Daughter
Disability Allowance		Son
Illness Benefit (over 6 months)		
Carer's Allowance		
Farm Assist		
Family Income Supplement		
Back to Work Allowance		
Jobs Initiative Scheme		
One Parent Family Payment		
Jobseeker's Transitional payment		
Community Employment Scheme		
Pre-retirement Allowance		
Invalidity Pension		
Widow(er)'s/Surviving Civil Partner's Pension		
State Pension Non-Contributory		
State Pension Contributory		
Guardian's Payment Non-Contributory		
Supplementary Welfare Allowance		
Direct Provision Payment		
Other	Specify:	
Duration in receipt of welfare payment (in Weeks)	):	
FOR NON EEA LEARNERS ONLY:		
Do you hold a Gl	NIB stamp 4?	
Yes	No	
Do you have a ı	medical card?	Medical Card Number (if applicable):
Yes	No	Medical Card Expiry Date (if applicable):

V1.0 May 2017 Page 2 of 8

# Section 3: Educational and Training Attainments and Supports

Education Level		Course 1	Fitle (if applicable)	Country Achieved	Year
No Formal Education or Training			, ,,		
Pre-Primary/Primary Education					
Junior/Inter/Group Certificate NFQ Level 3					
Transition Year					
Leaving Certificate/A Levels/LCA					
Certificate NFQ Level 4					
Certificate NFQ Level 5					
Advanced Certificate NFQ Level 6					
Other non-NFQ aligned FET					
Higher Certificate NFQ Level 6					
Diploma NFQ Level 7					
Ordinary Bachelor Degree					
Honours Bachelor Degree					
Professional (NFQ 8+)					
Post-Graduate					
Doctorate or Higher					
Name and address of the last school attended (i  Have you gained quali the Recognition o	fications/ cr	edits thro ning proce	ugh ss?		
Have you participat	ed in non-fo		ning e.g	g.distance learning courses, private ssions for on-the-job training, works	lessons, organised
Do you require  * this is not an indication  Do you require  * this is not an indication	Yes  re any learn one or more that supports  English  any addition ication that s	No  ning suppore if applicate will be offer the company of the com	ort*? able) iered  rts*?	salons for on-the job training, works	
FOR LEARNERS REQUIRING ADDITIONAL SUPP	PORTS ONL'	Y:			
Please describe the learning support required:					

V1.0 May 2017 Page 3 of 8

Indicate economic/employment status	on commencement of program (tick one c	nme: only)
Unemployed (in receipt of Jobseekers Allo	owance/ Benefit for whole week)	
	Employed Full-time	
	Employed Part-time	
	Student/Trainee	
	Engaged in home duties	
	Retired	
	Inactive for other reasons	
Date current status commenced:		
FOR LEARNERS IN CURRENT EMPLOYMENT OR	PREVIOUSLY EMPLOYED ON	NLY:
Lactionment is bitter		
Last/current job title:		
Duration last/current employment: Years:	Months:	
Employment stat (tick one on	us: Employment t ly) (tick one o	type: only)
Employee	Full-time	
Self-employed	Part-time	
Government scheme		
Other		
Other		
Ten (tick one o	ure: nly)	
Permanent		
Fixed Term Contract		
Temporary		
Tellibolary		
Agency		

V1.0 May 2017 Page 4 of 8

No Contract

### ONLY REQUIRES COMPLETION WHEN APPLICANT COMMENCES COURSE

# **Section 5: Further Details Ethnic and Cultural Background:** Indicate the grouping that best describes you: (tick one only) (tick one or more) No Consent Substance Misuser White Irish Ex-offender Irish Traveller Single Adult Household Roma Jobless Household with Dependants Any other White Background Jobless Household with no Dependants Black or Black Irish African Homeless Any other Black Background None of the above Asian or Asian Irish Chinese Any other Asian Background Other, inc. Mixed Background Specify: FOR NON EEA LEARNERS ONLY: **Residency Status:** Length of Residency: (tick one only) (tick one only) Refugee Status Less than 1 year Asylum Seeker 1 year or more Years: Student Visa **Employment Permit** Leave to remain on humanitarian or other grounds Other Specify: Do you have any of the following Long Lasting Conditions\*? (tick one or more) \* this is not an indication that supports will be offered Blindness or a serious vision impairment Deafness or a serious hearing impairment A difficulty with basic physical activities e.g. walking, climbing stairs, reaching, lifting or carrying, etc. An intellectual disability A difficulty with learning, remembering or concentrating A psychological or emotional condition A difficulty with pain, breathing, any other chronic illness/condition

V1.0 May 2017 Page 5 of 8

None

## **Programme and Learner Support System Data Protection Statement**

In connection with your application for, and subsequent programme of study on, further education and training (FET) programme funded through SOLAS, it will be necessary to process personal data (which may be held on paper, electronically, or otherwise) about you and third parties such as your next of kin. It is important that all personal data is treated in an appropriate and lawful manner, in accordance with applicable data protection laws. The purpose of this notice is to make you aware of how such personal data will be handled in this context. You agree to make third parties whose personal data or information you disclose aware of the terms of this Data Protection Statement.

#### What is PLSS?

The Programme Learner Support System (PLSS) is a joint project between SOLAS (the National Further Education and Training Authority) and Education and Training Boards Ireland (ETBI). PLSS is a suite of software applications that are designed to provide an integrated approach to the collection and processing of personal data of users of PLSS and FET programmes funded through SOLAS, and the outputs, outcomes and performance of such programmes. FET programme providers include those entities listed in Appendix 1.

Given the permanent importance of ensuring the protection of your personal data and related rights, prior to implementing PLSS, a data protection impact assessment was conducted in consultation with the data controllers below and the Office of the Data Protection Commissioner to ensure compliance with the principles of data protection.

#### Who collects your data?

When you apply to attend a FET programme funded through SOLAS, personal data and information that you provide will be held by one or more of the following entities (each a "data controller" further details of which are available in Appendix 3):

· SOLAŠ · Your FET programme provider such as your Education Training Board (ETB) · ÉTBI · Higher Education Authority · Department of Education and Skills · Quality and Qualifications Ireland · Department of Employment Affairs and Social Protection · Revenue Commissioners

Each data controller is committed to ensuring that the personal data of its learners are handled in accordance with the principles set out in the Data Protection Acts 1988 and 2003 (the "DP Acts"). If you have any queries about how your data are processed please contact corporateaffairs@kerryetb.ie.

#### What data will be collected?

When you apply for a FET programme funded through SOLAS, you will be asked to provide personal data and information about yourself. The personal data will include your PPSN, first name, surname, name as per your birth certificate or passport, address, date of birth, gender, nationality, whether you are in receipt of a Department of Employment affairs and Social Protection (DEASP) payments and/or employment details for those of you that are in employment and/or attended higher education, whether you have previously attended a FET programme funded through SOLAS. PLSS will record the course you enrolled in and your award (if any).

Each of the data controllers will process personal data and information that you provide and, in some instances where relevant, information provided to them by third parties such as other Governmental/public sector bodies (see more about this below).

Sensitive information about you such as ethnic or cultural background, living circumstances may be requested by a data controller listed below, which you may freely decide to give or not – this is an entirely optional disclosure. If you provide this information, the data will be retained, in aggregate form, for statistical and research purposes and to compare the progress of such groups with other groups. Such statistics and research will assist in identifying gaps in the system and assisting in the development and implementation of appropriate policies (e.g. equal opportunity policies) and interventions for future learners. If you decide to provide this information you are giving your explicit permission for the data to be processed for these purposes. Further details of the data to be processed are listed in Appendix 2.

#### Why and how do we process the information you provide?

It is necessary to process personal data you provide in connection with your application to and attendance on a FET programme funded through SOLAS. By submitting your application you acknowledge that such personal data may be processed for those purposes, including:

- 1. To contact you about the application.
- 2. To administer the application and to assess your eligibility for a FET programme funded through SOLAS in a particular academic year.
- 3. To follow up with you after the application is received, as required.
- 4. Maintenance of your learner record (including personal and course details).
- 5. Management of course processes (including commencement, completion, progressions).
- 6. Providing advice and support through the FET provider Guidance Services, where available.
- 7. To contact you after the course completion in order to measure course impact in relation to your further education and training participation and/or employment.
- 8. To track, evaluate and assess the outcomes of the FET programme.
- 9. To comply with European Union monitoring and reporting requirements.

Each of the data controllers undertakes to maintain your personal data in secure conditions with appropriate technical and organisational measures to protect it from unauthorised access or use. The data held on your PLSS record will be disclosed to relevant staff of the relevant data controllers and the FET programme provider and SOLAS on a need-to-know basis. All staff are made aware of the procedures they must follow to ensure your data is appropriately protected. It may also be made available to affiliated entities, agents, service providers, advisers and data processors and other Governmental, regulatory and/or public sector bodies.

SOLAS is required under the Further Education and Training Act 2013 to (among other things) to assist in the co-ordination and provision of training by others and conduct research into the functions of SOLAS. This might include tracking involvement in, conducting impact evaluations on and assessing outcomes of FET programmes funded through SOLAS. Accordingly, pursuant to agreed protocols and arrangements, SOLAS may provide to and receive from other Governmental, regulatory and/or public bodies (including those listed in Appendix 3), limited and specific types of data about you or provided by you in your application for a FET programme. For example FET providers are required to disclose some of your personal data to SOLAS for statistical purposes. In addition, if you are attending an European Union co-funded programme the Department of Education and Skills is required to provide some of your personal data to allow monitoring, reporting and evaluating programmes to which they provide funds.

To support efficient processing of the application, a FET programme provider may need to check the accuracy of personal information you provide with external data sources. For example, if you have achieved certifications previously from another institution, the FET programme provider may need to contact the other institution(s) for confirmation of any qualifications obtained. The current list of such institutions/agencies is set out in Appendix 3.

#### Retention of Data

Each data controller will keep your personal data for the purposes of on-going administration, audit, and review, but only for as long as is necessary to meet the purposes set out in this notice. Each data controller will keep historical data that is no longer required for these purposes for a set time before disposal according to its data retention policy.

#### Your Rights

You may request, in writing, a copy of your information held by each of the data controllers. Please write to the Data Protection Compliance Officer at the relevant data controller corporateaffairs@kerryetb.ie together with payment of the applicable fee (currently €6.35). You may be asked to prove your identity before your request is met. If you believe there may be inaccuracies identified in the information held about you, then you can contact corporateaffairs@kerryetb.ie to have such corrected, to block certain uses or object to the processing of your personal data.

#### **Your Queries**

If you have any queries about this notice or how your data are processed please contact corporateaffairs@kerryetb.ie.

### Acknowledgement

I understand that my data will be processed for the purposes and in the manner set out in this notice and will make third parties whose personal data or information I disclose aware of the terms of this Data Protection Statement.

Signed:	Date:

V1.0 May 2017 Page 6 of 8

#### Appendix 1

**Education and Training Boards** 

City of Dublin Education and Training Board Donegal Education and Training Board Kerry Education and Training Board
Cork Education and Training Board
Galway and Roscommon Education and Training Board

Limerick and Clare Education and Training Board Cavan and Monaghan Education and Training Board Dublin and Dun Laoghaire Education and Training Board Kildare and Wicklow Education and Training Board Kilkenny and Carlow Education and Training Board Laois and Offaly Education and Training Board Longford and Westmeath Education and Training Board Louth and Meath Education and Training Board
Mayo, Sligo and Leitrim Education and Training Board

Tipperary Education and Training Board

Waterford and Wexford Education and Training Board

Other Providers

National Adult Literacy Association

Irish Deaf Society

Community, Voluntary and Secondary Schools St Louis Community School, Kiltimagh, Co. Mayo Coláiste Chiaráin, Summerhill, Athlone, Co. Roscommon Our Lady's College, Presentation Road, Galway City

Mary Immaculate Secondary School, Lisdoonvarna, Co. Clare

Scoil Mhuire, Ennistymon, Co. Clare

North Presentation Secondary School, Farranree, Cork Sacred Heart Secondary School, Clonakilty, Co. Cork Nagle Rice Secondary School, Doneraile, Co. Cork

Central College, Sexton Street, Limerick

Sancta Maria College, Sexion Street, Limenton
Sancta Maria College, Louisburgh, Co. Mayo
Nagle Centre Presentation Secondary School, Cannon Street, Waterford
Donahies Community School, Streamville Road, Dublin 13
Scoil Bernadette, Montenotte, Cork

St Michaels, Castlerea, Co. Roscommon.

St Michaels, Casterae, Co. Roscommon.
Coláiste Mhuire, Ballygar, Co. Galway
St Cuan's College, Castleblakeney, Ballinasloe, Co. Galway
Mean Scoil Mhuire, Newtownsmith, Galway
St. Joseph's College, Summerhill, Athlone, Co. Westmeath
Our Lady's Secondary School, Belmullet, Co. Mayo Jesus & Mary Secondary School, Enniscrone, Co. Sligo

Mercy College, Sligo
Mercy College, Sligo
St. Patrick's Comprehensive School, Shannon, Co. Clare
Community School, Cabinteely, Dublin 18
St. Aidan's Community School, Brookfield, Tallaght, Dublin 24

St. Tiernan's Community School, Parkvale, Sandyford, Dublin 16 Community School, Tullow, Co. Carlow Community School, Castlecomer, Co. Kilkenny Scoil Phobail Mhic Dara, Carna, Co. Galway Clifden Community School, Clifden, Co. Galway

Community School, Dunmore, Co. Galway Ramsgrange Community School, New Ross, Co. Wexford Community School, Kilrush, Co. Clare

Community School Ballyhaunis, Co. Mayo Gorey Community School, Gorey, Co. Wexford

Appendix 2

**Data Items** 

PPSN First Name

Last Name

Gender Date of Birth

Address

County eMail

Mobile

Phone

Nationality
Country of Birth
Follow Up Consent
Length of Residency In Ireland

Highest Formal Education (Award)
Highest Formal Education (Level)
Highest Formal Level field (ISCED)
Highest Formal Level Institution Type

Highest Formal Level Country

Highest Formal Level Duration

Highest Formal Level Year Level of English Proficiency

Non Formal (0-N) Type, Level, Field, Institution, Delivery Mode, Delivery Method, Duration Literacy Level

Numeracy Level

ICT Literacy

Funding Referral/EOI Source

Formal Education History (0-N) Award, Level, Field, Institution, Country, Duration

Non Formal Education History (0-N) Type, Level, Field, Institution, Duration

RPI

Driver's License Irish Speaker Other Languages

Economic Status-current

Economic status - current: start date If employed, current employment: type If employed, current employment: tenure

If employed, current employment: occupation

If employed, current employment: sector

If employed, current employment: duration with current employer

If unemployed, previous employment
If unemployed, previous employment: type
If unemployed, previous employment: tenure If unemployed, previous employment: occupation

If unemployed, previous employment: sector If unemployed, previous employment: duration with last employer

Total work experience: length of time in paid employment (including current employer, if employed)

If unemployed: DEASP PEX score (probability of exit)
Employment history (0-N): type, tenure, occupation, sector, duration

On Live Register

In receipt of jobseekers benefit

In receipt of jobseekers benefit: duration

In receipt of job seeker allowance
In receipt of job seeker allowance: duration

In receipt of credits (Live Register)

In receipt of credits: duration

In receipt of back to work allowance

In receipt of back to work allowance: duration In receipt of back to education allowance

In receipt of back to education allowance: duration

In receipt of training allowance

In receipt of training allowance: duration

In receipt of one-parent family payment In receipt of one-parent family payment: duration In receipt of farm assistance

In receipt of farm assistance: duration

In receipt of rural social scheme

In receipt of rural social scheme: duration
In receipt of back to work enterprise allowance

In receipt of back to work enterprise allowance: duration

In receipt of family income supplement

In receipt of family income supplement: duration

In receipt of continued child payment
In receipt of continued child payment: duration
In receipt of any other welfare payment In receipt of any other welfare payment: type

In receipt of any other welfare payment: duration Welfare payment history (0-N): type, duration

Homeless

Parenting/caring duties

In receipt of a disability welfare payment
In receipt of a disability welfare payment: duration In need of learner supports

Type of learner support required

Refugee

Asylum seeker Member of a Minority Group Eligibility Outcome Suitability Outcome

Start Date Finish Reason

Progression/Placement

Medical Card Number Medical Card Expiry Date

Parental Consent

# Appendix 3

·Department of Education and Skills ·Revenue Commissioners: Confirmation of employment or self-employment and parameters of income details (where available)

Department of Employment affairs and Social Protection: To validate information on applicants in receipt of social welfare payments •Quality and Qualifications Ireland: To verify information regarding applicant's certification outputs as a result of attending a FET Programme Higher Education Authority (HEA): To verify and validate applicants who progress to higher education.

· Education and Training Boards: To verify and validate details of applicants who progress to further education.

V1.0 May 2017 Page 7 of 8

# **FET Provider Office Use Only**

This form should not be altered in any way. Should the form be altered, for whatever reason, the PLSS System can assume no responsibility for and give no guarantees, undertakings or warranties concerning the accuracy, completeness or up to date nature of the information provided and does not accept any liability whatsoever arising from any errors or omissions.

School/Centre:		
Funding Category:		
(please tick) Adult Literacy Groups	Local Training Initiatives	
Apprenticeship Training	Other Funding	
Blended Training	PLC	
Bridging and Foundation Training	Refugee Resettlement	
BTEI Groups	Skills for Work	
Community Education	Specialist Training Providers	
Community Training Centres	Specific Skills Training	
ESOL	Traineeship Training	
Evening Training	Voluntary Literacy Tuition	
FET Cooperation Hours	VTOS Core	
ITABE	VTOS Dispersed	
Justice Workshop	Youthreach	
Libraries Training	Traineeship Employed	
Eligibility:		
(please tick) VTOS - Over 21		
Youthreach - Early School Leaver		
BTEI - Medical Card		
BTEI/VTOS - 6 month receipt of SW payment		
BTEI/VTOS - SW Payment		
BTEI/VTOS - Dependent of SW Recipient		
BTEI/VTOS - Credits		
Youth Guarantee		
Parenting/Care Duties		

This form will be reviewed 2018

V1.0 May 2017 Page 8 of 8