

BORD OIDEACHAIS AGUS OILIÚNA CHIARRAÍ KERRY EDUCATION AND TRAINING BOARD

Job Description

Title: Instructor – Construction & Ground Work Skills

Grade: 10 to 8 / Career Grade

Reporting To: Assistant Manager

Division: Training Centre

Function of Job: To deliver professional training for all aspects Kerry ETB

Training Centre courses with regards to Construction & Ground

Work Skills in accordance with the relevant syllabus.

Duties and Responsibilities

- Instruct learners in all aspects of practical skills, personal skills, related knowledge and hazards, to the prescribed standard and in accordance with the relevant syllabus
- Prepare lesson plans, course notes, presentational material and handouts as appropriate
- Schedule, conduct, correct and mark assessment/tests in accordance with the relevant assessment programmes and carry out associated administrative tasks
- Provide appropriate additional instruction and schedule, conduct, correct and mark repeat assessments in accordance with the prescribed referral procedure
- Maintain prescribed course records
- Supervise learners and ensure that correct, quality standards and safety procedures are observed



- Supervise learners in respect of their timekeeping, attendance, behaviour and application
- Prepare and issue progress reports to the employers where necessary
- Ensure adequate security of tools, equipment, machines and materials located in the training area
- Ensure that equipment and machines are maintained in accordance with the manufacturers recommended maintenance schedule
- Plan and ensure the timely delivery of all course material and non-capital tools and equipment
- Raise requests for the purchase and supply of course material and non-capital tools and equipment
- Ensure that course materials are used in an economical and cost effective manner
- Use new technology as appropriate to assist in delivering and administering training
- Contribute to the development of future course provision.
- Undertake such other duties as may be assigned from time to time



PERSON SPECIFICIATION

Job Title: Instructor – APPRENTICESHIP

	ESSENTIAL	DESIRABLE
MOTIVATION: Knowledge of Post / Organisation Personal Motivation Work-related Achievements.	Have knowledge of the national developments relating to apprenticeship, learning and qualifications Have sufficient confidence in his/her ability to transfer the skills of the occupation as specified in the relevant curriculum/programme specification Proven record of achievement	Have knowledge of modern training methods. Ability to work as part of a team. Previous training experience.
WORK EXPERIENCE Specify particular experience/ skills required.	5 years post apprenticeship experience in the relevant occupation/trade. Knowledge of current Health & Safety legislation within the industry.	Good Industrial experience. Instructing experience with a level 6 (national diploma) or higher, education and training qualification.
COMMUNICATIONS INTERPERSONAL SKILLS: Verbal/presentation skills	Articulate, with the ability to communicate the relevant course information in a manner designed to motivate the learner.	To display experience in using these skills
Administrative, record maintenance and assessment skills	Experienced in work related administrative skills (e.g. estimating, ordering materials, quality systems)	Some experience in administrative skills
Special requirements Disposition	Having the necessary coping skills to deal with conflict, motivational & disciplinary problems associated with training.	Have worked with groups where interdependency was necessary.
	The candidate will understand the totality of the job and be prepared for any unforeseen situations that may arise.	

EDUCATION:	A good standard of general	
General Technical Qualifications / Training	education. Senior Trade Certificate/National Craft Certificate/FETAC Advanced Certificate or equivalent.	Post National Craft Certificate level technical qualification.
	Technical training to a standard that will allow the candidate to be competent in teaching all theoretical & practical aspects of the occupation/trade, including occupation/craft related science and calculations.	